

Goal

Literacy and Lifelong Learning: The APL reasserts its commitment to its core value of supporting and celebrating reading literacy, as well as cultural, digital, information, and art literacy as a mechanism for fostering learning, personal growth, community understanding and discovery.

Objectives (if included in current strategic plan)	Actions	Timeframe for Activity	By Whom
Provide residents of all ages, starting with children, the resources they need to support formal and informal learning goals, explore topics of personal interest, and continue to learn throughout their lives.	Continue systematic weeding, collection development and maintenance, and creating dynamic rotating displays to spark collection interest. Continue using LibraryAware tools to increase online collection interest. Use new display shelf to promote materials thematically on an ongoing basis.	July 2025 – June 2026.	Director, Adult Services, and Children’s Services Staff.
Provide residents of all ages with materials and programs which enhance leisure time activities and encourage intellectual pursuits and imagination.	Continue programming for children from birth to age 12, including summer reading, toddler time, preschool story hour and playgroup, craft programs and performers.	July 2025 – June 2026.	Children’s Services Staff.
	Continue programming for teens, including TAB meetings and activities. Continue to provide informal outreach to teens by staffing the Teen Room after school.	July 2025 – June 2026.	Children’s Services Staff.
	Continue programming for adults, such as cookbook club, author visits, speakers, and cultural events.	July 2025 – June 2026.	Director and Adult Services Staff.
	Expand on programming themes from the <i>Civic Hub</i> LSTA grant.	July 2025 – June 2026.	All programming Staff.

Celebrate and promote reading for all, nurturing readers and library users of all ages and backgrounds.	Continue book discussion groups for all ages. Spotlight each group to encourage new participants and evaluate user requests for discussion groups.	September 2025 – July 2026.	Director, Reference Librarian, Children’s Services Staff.
	Evaluate and select a theme for the 2026-2027 iteration of the Special Topics club, which grew out of the Banned Book Club, formed as a component of the LSTA grant <i>Civic Hub</i> .	March – May 2026	Director, Native Book Club Facilitator.

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Community Connections: The Library strives to be at the heart of Abington, supporting and strengthening the community by fostering social cohesion and cultivating opportunities for Abington residents to come together through shared spaces, resources, programs, and events that inform, educate and entertain.

Objectives (if included in current strategic plan)	Actions	Timeframe for Activity	By Whom
Facilitate community conversations to support informed civic engagement and nurture civility.	Plan and present Abington Reads 2026 to encourage further civic engagement.	October 2025 – January 2026 planning. February – March 2026 program.	All Staff.
Actively represent the library beyond its physical space. Encourage staff to foster relationships in the community and to utilize their extensive knowledge and resources for continued development.	Seek opportunities such as the annual Veteran’s Luncheon and events sponsored by Abington Celebrates and Not So Scary Woods to reach out to community members in other spaces. Plan and implement the popular Children’s StoryWalk® at the town’s nature walk at Griffin’s Dairy.	July 2025 – June 2026.	All Staff.
Sustain and increase collaboration with the Abington Public Schools to expand Library services to the school community.	Continue working with the Abington Public Schools to reach out to ESL families. Also a goal for Access for All.	Sept. 2025 – June 2026.	Children’s Services Staff.

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Access for All: The APL will seek opportunities, on its own and through collaborative ventures, to engage all Abington residents in the use of its informational and recreational resources.

Objectives (if included in current strategic plan)	Actions	Timeframe for Activity	By Whom
Find creative ways to connect with underserved populations and identify and mitigate barriers to success.	Work with the Abington Public Schools to reach out to ESL families. Also a goal for Community Connections.	Sept. 2025 – June 2026.	Children’s Services Staff.
Facilitate people expanding their relationship with the library to use new resources and technologies.	Expand technology classes and conduct more one-on-one tech training sessions. Continue classes and one-on-one sessions at the Sr. Center.	July 2025 – June 2026.	Reference Librarian.
Ensure that library services are delivered with sensitivity and care to people of all ages, abilities, educational levels, interest and social and cultural backgrounds.	Seek and participate in training which will assist staff in expanding their toolkit for assisting people with differing needs.	Sept. 2025 – May 2026.	Director and all Staff.

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Focus on the Future: The APL will continue to expand its ability to provide a wide range of evolving services that meet the needs of the community.

Objectives (if included in current strategic plan)	Actions	Timeframe for Activity	By Whom
Actively seek financial support from the Town and other sources to provide responsive Library services.	Prepare, submit and monitor the budget for FY2027. Monitor and contribute to the Town’s Capital Plan to ensure resources for Library building needs.	Oct. 2025 – Jun. 2026.	Director.
Continue to serve as sound stewards of available financial resources.	Oversee careful spending of FY2026 municipal budget, trust, and gift funds. Provide reports for Library Trustees.	July 2025– June 2026.	Director.

Recruit and train service-oriented, skilled, and knowledgeable staff to ensure high quality public service through staff planning and engagement in service delivery.	In preparation for future changes in senior staff, finish preliminary work on succession planning, including month-by-month outline of Director’s duties and deadlines	July 2025 – June 2026	Director and Trustees.
Maintain awareness of changes and trends in the community and in library service delivery in order to provide new services pro-actively.	Maintain professional reading. Prioritize attendance at continuing education programs and/or conferences.	July 2025 – June 2026.	Director and Senior Staff. All Staff for continuing education.
Ensure that library collections evolve to meet community needs and interests and continue to sustain the library as a “trusted information resource”.	Prioritize additions to, and marketing of, the collection of children’s materials in Brazilian Portuguese begun in Fall 2024 at the end of the LSTA <i>Civic Hub</i> grant.	Sept. 2025 – May 2026	Children’s Services Staff.