The First Amendment: Fighting Censorship through Library Advocacy

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what to expect
what to expect

• some groundwork
what to expect

• some groundwork
• scenarios
what to expect

• some groundwork
• scenarios
• what should I know about challenges?
what to expect

• some groundwork
• scenarios
• what should I know about challenges?
• how can I help?
what to expect

• some groundwork
• scenarios
• what should I know about challenges?
• how can I help?
• discussion
what is intellectual freedom?
three freedoms
three freedoms

• freedom of expression
three freedoms

• freedom of expression
• freedom of access
three freedoms

• freedom of expression
• freedom of access
• freedom from surveillance
scenarios
instructions

• form groups of 4 to 5
• discuss the scenario for 5 minutes
• pick a spokesperson for reporting back
challenges
what’s getting challenged?
what’s getting challenged?

• LGBTQIA+ content
what’s getting challenged?

• LGBTQIA+ content
• fears about Critical Race Theory
what’s getting challenged?

• LGBTQIA+ content
• fears about Critical Race Theory
  • (what is it?)
what’s getting challenged?

- LGBTQIA+ content
- fears about Critical Race Theory
  - (what is it?)
- resources besides books
what’s getting challenged?

• LGBTQIA+ content
• fears about Critical Race Theory
  • (what is it?)
• resources besides books
• programming
how can I help?
supporting free expression
supporting free expression

• know your policies
supporting free expression

• know your policies
• follow your policies
supporting free expression

• know your policies
• follow your policies
• speak up
supporting free expression

- know your policies
- follow your policies
- speak up
- speak out
supporting free expression

• know your policies
• follow your policies
• speak up
• speak out
• support your library staff
supporting free expression

• know your policies
• follow your policies
• speak up
• speak out
• support your library staff
• practice helps
discussion
discussion
discussion

• what brought you here today?
discussion

- what brought you here today?
- what’s something you’re going to do to promote intellectual freedom?
thanks!