



Upper School Summer Reading List 2023

Students in Upper School are expected to read and annotate their grade level text. These books have been carefully selected and will serve as a springboard for cross disciplinary discussion, assignments, and activities in the first weeks of school. Please bring the annotated text on the first day of school or keep a journal as you read that shows you've read and reflected on the book.

Entering 9th Grade: Individual Identity

The Absolutely True Diary of a Part Time Indian by Sherman Alexie

Optional Enrichment Text: *The Night Watchman by Louise Erdrich*

Entering 10th Grade: Community and Culture

The Other Wes Moore by Wes Moore

Optional Enrichment Texts:

Reservation Blues by Sherman Alexie

Entering 11th Grade: Leadership and Service Within the Community

Enrique's Journey by Sonia Nazario

Optional Enrichment Texts:

All the Light We Cannot See by Anthony Doer

Entering 12th Grade: Leadership and Service Beyond

Mountains Beyond Mountains by Tracy Kidder

Optional Enrichment Texts:

Cutting for Stone by Abraham Verghese



Middle School Summer Reading List 2023

Middle school students are asked to read and annotate their grade level text. These texts tie directly to each individual grade's themes and will be utilized in both academic classrooms and advisory. Students are asked to bring the annotated copy to class on the first day of school or keep a journal as you read that shows you've read and reflected on the book.

Entering 6th Grade: Global Perspectives

When Life Gives You Mangoes by Kereen Getten

Optional Enrichment Text:

Refugee by Alan Gratz

Entering 7th Grade: Global Issues: Local Impact

I Am Malala by Malala Yousafzai

Optional Enrichment Text: *No One is too Small to Make a Difference* by Greta Thunberg

Entering 8th Grade: National Lens

Chains by Laurie Halse Anderson

Optional Enrichment Texts:

Forge by Laurie Halse Anderson

Ashes by Laurie Halse Anderson

Little Women by Louisa May Alcott

Instructions for Annotations and Journaling

Annotations can:

- give definitions to difficult and unfamiliar words in the text—such as, important people, terms, or events;
- give background information, especially explaining customs, traditions, and ways of living that may be unfamiliar to us help explain what is going on in the text;
- make connections or comparisons, or note changes;
- use humor to make observations about the text;